

# **The Liberal Arts and CLA in 2022**

**U of M Retirees Association Forum**  
May 24, 2022



COLLEGE OF LIBERAL ARTS  
UNIVERSITY OF MINNESOTA

# Front Page of the Newspaper

**PLUNGING STOCKS  
NARROWLY EVADE  
BEAR TERRITORY**

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**FEARS OF A RECESSION**

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S&P 500 Declines for a  
7th Week, Its Longest  
Drop Since 2001

***Russia Preparing to Annex  
Parts of Southeast Ukraine***

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*Installing Officials and Introducing Ruble*

**Northern Ireland Trade Feud**

**'Akhnaten' Returns to the Met**

***Pressure Mounts on Russia as the War Drags On***



# Front Page of the Newspaper

*Adams Resists  
New Mandates  
As Covid Rises*

*In Hungary, Cheap Russian Oil  
Fuels Right-Wing Culture Wars*

*Scarred by Racist Past, a Georgia County Booms*

*Doors Stay Closed to Migrants*

*Archbishop Rebukes Pelosi*

*Trump Vendetta Against Georgia Election Official Is on the Ballot*



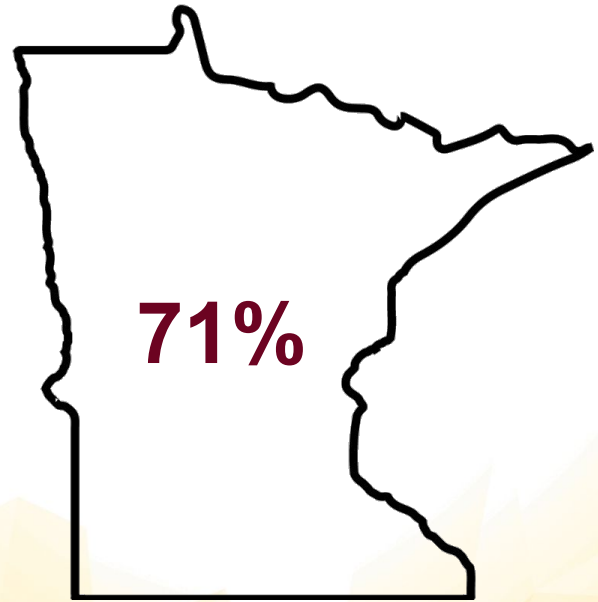
# Snapshot of CLA

- 13,000 undergraduates
- 3,800 degrees awarded in 2021-22
- 484 tenure-track faculty
- 31 academic departments
- 90 majors and minors primarily in arts, humanities, and social sciences



# CLA Undergraduate Students

- 95 countries, 50 states
- 27% first generation
- 7% international
- 26% Pell eligible
- 60% female

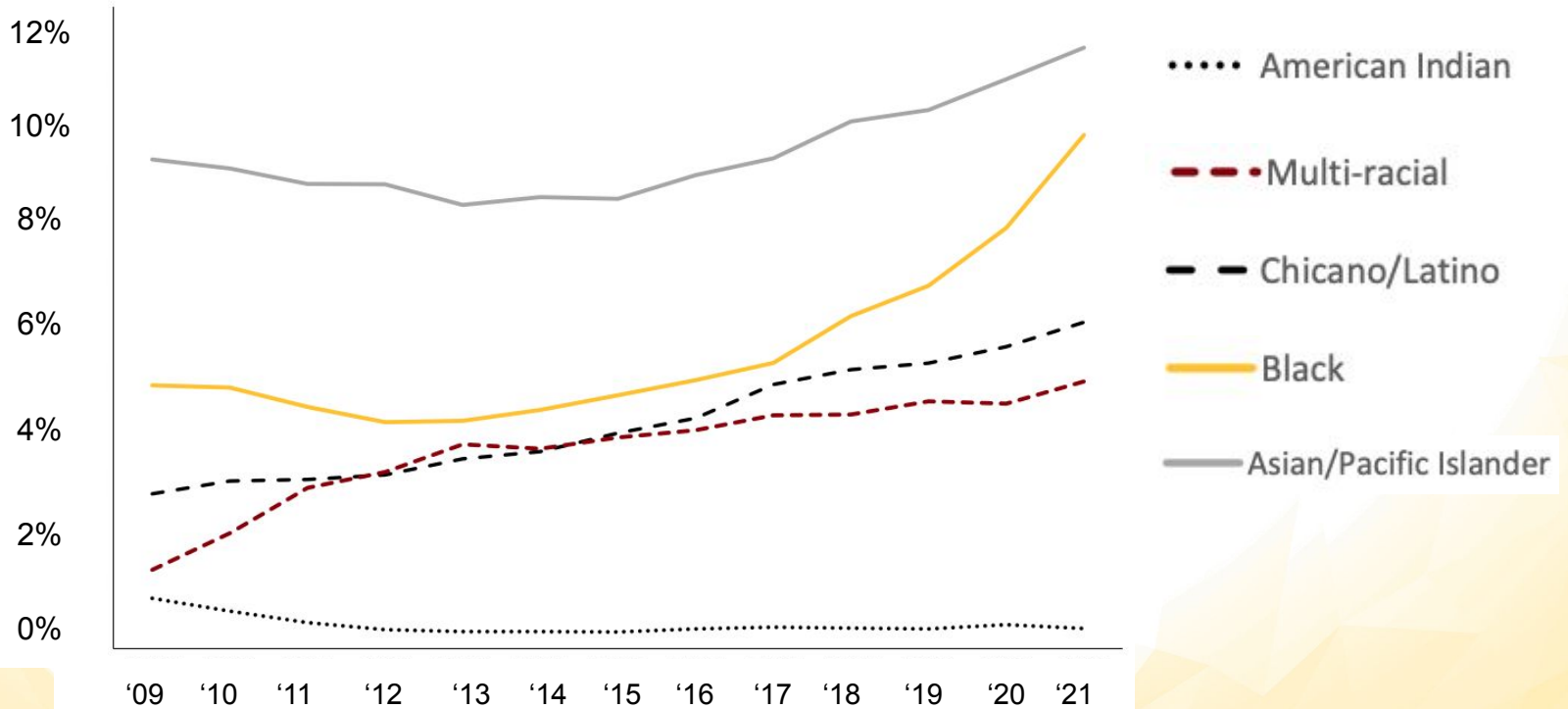


# CLA Undergraduate Students

- 32% BIPOC students
- 42% of all TC students and:
  - 48% of all first-generation students
  - 50% of all Chicano/a & Latino/a students
  - 51% of all Pell-eligible students
  - 57% of all Black students
  - 63% of all American Indian students



# Undergraduate Demographic Trends by Race/Ethnicity



# CLA Graduate Students

- ~1400 doctoral and master's
- 17% BIPOC doctoral students
- 22% BIPOC master's students
- 31% international
- 56% female





# CLA Faculty & Staff

## Female Faculty

62% Assistant

50% Associate

37% Full

## BIPOC Faculty

25% Assistant

28% Associate

20% Full

## Female Staff

68% of staff

## BIPOC Staff

20% of staff



# Largest Undergrad Majors

<u>Department</u>	<u>UG Majors</u>
<b>Psychology</b> (BA 897; BS 593)	<b>1,490</b>
<b>Hubbard School of Journalism and Mass Communication</b> (Jour BA 425; Strat Comm 408)	<b>833</b>
<b>Economics</b> (BA 508; BS 220)	<b>728</b>
<b>Geography, Environment &amp; Society</b> (BSE 488; Geog 93; Urban St 108)	<b>689</b>
<b>Political Science</b>	<b>649</b>
<b>Sociology</b> (LCD 382; Soc BA 135; Soc BS 92)	<b>609</b>
<b>Communication Studies</b>	<b>432</b>
<b>English</b>	<b>337</b>
<b>History</b>	<b>284</b>
<b>School of Statistics</b> (Stat Sci BA 91; Stat Sci BS 165)	<b>256</b>



# Graduate Program Rankings

- US News: 8 in top 15, 16 in top 30
  - Macroeconomics (4), Clinical psych (5), I/O psych (7), Audiology (10), Soc of population (11), Psychology (12), International econ (13), Statistics (13)
- Shanghai: 5 in top 30, 7 in top 50
  - All 7 in top 15 among US public institutions



# New Graduate Programs

- New joint master's programs
  - Human Rights with HHH
  - Data Science with CSE
  - Heritage Studies and Public History with CDES



# Shattering Expectations

**\$182.4 million raised**

**READINESS**



**Attract top students  
and develop  
their potential**

**RESEARCH &  
ENGAGEMENT**



**Spark innovation &  
collaboration with our  
community**

**DIVERSITY, ACCESS, &  
INCLUSION**



**Engage every voice  
in the drive to  
discover**



# Investments

- Engdahl Family Fund
- Thirty-five new funds for chairs, professorships, and faculty support
- Human rights research fund (w HHH)
- Interdisciplinary Collaborative Workshops



# Interdisciplinary Collaborative Workshops

- Minnesota Center for Canon Expansion and Change Pilot Summer Program
- RIDGS Ethnic Studies Initiative
- Using Quantitative Data to Build a Climate Change Community
- Environmental Humanities Initiative
- The Many Faces of Reproducibility



# Career Readiness





# Student Experiences

- 50% participate in internships
- 44% engage in relevant work experience
- 50% participate in community service
- 33% study abroad



# Liberal Arts Engagement Hub



# Hub Residencies

- Maji ya Chai Land Sanctuary: Designing a Space for Black and BIPOC Healing and Rest on Minnesota's North Shore
- Metro Blooms/The Backyard Phenology Project
- The Power of African Languages and Oral Tradition
- The Sound of Precarity: Musical Labor During and After the COVID-19 Pandemic
- Haley Q. Brown Community Archive: 2000 Artifacts of the Black Experience in Minnesota



# Public Life Project

Developing the knowledge and skills students need to grapple with polarizing divisions and inequalities, engage empathetically with others, and prepare for active, meaningful public lives.



Classes & Experiences



Workshops & Training



News & Events



# Public Life Start Here

- Listen and lead with empathy
- Work with people whose views differ from their own
- Develop information literacy



# CLA and Twin Cities PBS



[z.umn.edu/plp](https://z.umn.edu/plp)



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# Student Focus

- Freshman seminars
- First year experience
- Two signature courses



# Signature Courses

- **Why So Polarized? Understanding the Other Side** (POL 3310), taught by Associate Dean of the Social Sciences in the College of Liberal Arts and Arleen C. Carlson Professor of Political Science and Psychology Howard Lavine
- **Wonderful/Wretched: Reading Minnesota's Racial Paradoxes** (SOC 3090), taught by Professor of Sociology and Director of the Public Life Project Doug Hartmann

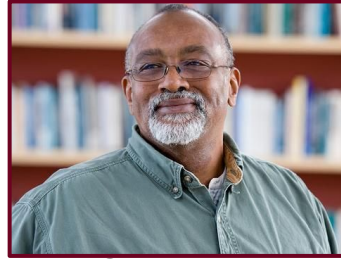




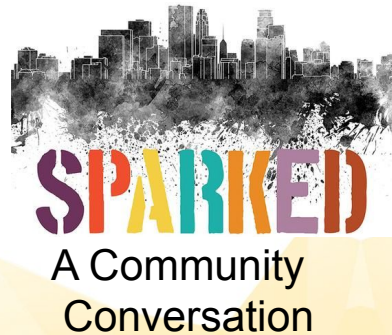
# Public Events



CNN's Abby Phillip



Dr. Glenn Loury



Dr. Nadine Strossen



# Looking Ahead

- New student-focused event series to model constructive disagreement, led by Professor of Economics Chris Phelan and promoted by Backpack, our in-house student marketing agency
- Symposium, mini-conference, or presentation series to showcase research expertise
- Workshops and resources to help train and assist graduate TAs and instructors in managing classroom conversations
- Continue to develop off-campus partnerships



# Thank You



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